|  |
| --- |
| Contra Costa College |

|  |
| --- |
| **Course Outline** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Department & Number** | Nursing 240 | **Number of Weeks** | 18 |
| **Course Title** | Nursing Care of Children | **Lecture Hours** | 45 |
| **Prerequisite** | NURS 205, NURS 212, NURS 210 or equivalent; PSYCH 126 or PSYCH 128 or PE 197;Admission to the Nursing Program. | **Lab Hours** | 162 |
| **Challenge Policy** | Challenge exams available | **\*Hours By Arrangement** |  |
| **Co-requisite** | Nursing 241 | **Units** | 5.5 |
| **Challenge Policy** | Clinical skill test available |  |  |
| **Advisory** | This course is for a special category of student—for example, a 30 unit option LVN or an RN who came from another country only needing pediatric nursing. |

|  |  |  |  |
| --- | --- | --- | --- |
| **\*HOURS BY ARRANGEMENT:** | |  | Hours per term. |
| **ACTIVITIES:** (Please provide a list of the activities students will perform in order to satisfy the HBA requirement): | | | | |
|  | | | |

|  |
| --- |
| **COURSE/CATALOG DESCRIPTION** |
| This course places emphasis on the nurse’s role in helping families to be healthy. Content includes growth and development levels, teaching, communication, as well as common health problems seen in children. Cultural variation is integrated throughout. This course provides an opportunity for the student to develop clinical skills related to hospitalized children and experience pediatric settings with a focus on teaching and health promotion within the family. | | |

|  |
| --- |
| **COURSE OBJECTIVES** |
| At the completion of the course the student will be able to: | |

|  |
| --- |
| Define the concept of family-centered nursing care with emphasis on cultural diversity.  Discuss the physical, spiritual, psychosocial, and cultural needs of the hospitalized child.  List safety measures for hospitalized children  Describe the pathophysiology, and use of nursing process with patients and families in the pediatric setting with selected conditions including: respiratory, GI, GU, cancer, neurological, dermatological, cardiovascular, and hematologic disorders.  Discuss the pharmacodynamics of drugs and nursing considerations in drug therapy and IV therapy for pediatric patients.  Discuss the principles of nursing care for families experiencing the death of a child.  Discuss the principles of patient/family teaching.  Describe the application of therapeutic communication skills with consideration for the cultural and developmental level of the pediatric patient.  Describe the community resources available for parents of children who are ill.  Describe the nurse’s role with legal and ethical issues in the pediatric health care setting. |

**COURSE CONTENT:** (In detail; attach additional information as needed and include percentage breakdown)

|  |
| --- |
| Orientation to Nursing 240  Introduction to nursing care of children  The emotional needs of the hospitalized child  The child with hematologic problems  The child with respiratory problems  The child with asthma, safety with children  The child with gastrointestinal problems  The child with cancer  The child with musculoskeletal problems  Child abuse  The child with neurological problems  The child with cardiovascular problems  The child with genitourinary problems |

|  |
| --- |
| **METHODS OF INSTRUCTION** |

|  |
| --- |
| Lecture, group activities, case studies, role-play, skills demonstration |

|  |
| --- |
| **INSTRUCTIONAL MATERIALS** |

|  |  |
| --- | --- |
| **Textbook Title:** | Nursing Care of Infants and Children |
| **Author:** | Hockenberry and Wilson |
| **Publisher:** | Elsevier |
| **Edition/Date:** | 9th edition, 2011 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **COURSE EXPECTATIONS** (Use applicable expectations) | | | | | |
| **Outside of Class Weekly Assignments** | **Hours per week** | | |
| Weekly Reading Assignments | | 1 |
| Weekly Writing Assignments | | 2 |
| Weekly Math Problems | | 1 |
| Lab or Software Application Assignments | | 1 |
| Other Performance Assignments | |  |

**STUDENT EVALUATION**: **(Show percentage breakdown for evaluation instruments)**

|  |  |  |
| --- | --- | --- |
| 100 | **%** | 6 Exams |
|  |  | Student must pass clinical component of course |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GRADING POLICY (Choose LG, P/NP, or SC)** | | | | |
| X | **Letter Grade** |  | **Pass / No Pass** | |  | **Student Choice** |
| 90% - 100% = A | | 70% and above = Pass | | | 90% - 100% = A |
| 80% - 89% = B | | Below 70% = No Pass | | | 80% - 89% = B |
| 70% - 79% = C | |  | | | 70% - 79% = C |
| 60% - 69% = D | |  | | | 60% - 69% = D |
| Below 60% = F  75% is passing for nursing courses | |  | | | Below 60% = F *or* 70% and above = Pass Below 70% = No Pass |

|  |  |
| --- | --- |
| **Prepared by:** | Dr. Cheri Etheredge |

|  |  |
| --- | --- |
| **Date:** | Fall, 2013 |